

PGY-3 Year Specific Didactic- EMS/Administration

An underlying theme of the third year is to build skills in leadership, administration, and teaching. A variety of experiences are required to achieve these goals. Due to these additional requirements, the total numbers of emergency department shifts have been reduced to nineteen eight-hour shifts per month.

EMS/Administration: Residents are required to attend selected EMS meetings. Participation in a mass gathering event and disaster drill are included. These experiences provide residents with greater insight into the close relationship between emergency medicine physicians and prehospital providers. Another important highlight of the PGY-3 year is earning the privilege of moonlighting. Many residents participate in our hospital's aeromedical program. First-hand, residents gain confidence in caring for acutely ill medical and trauma patients, while earning a supplemental income. Aeromed has an impeccable safety record for greater than 18 years.





Leadership: PG-3 residents are involved in morbidity and mortality and quality improvement meetings. In addition, a resident is responsible for writing a response to a patient complaint, attending selected ED committee meetings, and undergoing a mock deposition in a malpractice case. These opportunities attempt to address the political and business sides of emergency medicine. A major emphasis of this curriculum is developing a system-based project, with a primary goal to make the ED work more efficiently. Often, these projects are innovative and creative solutions to common ED challenges- for example, improving the throughput of admitted patients by creating holding orders.

Teaching: A large portion of the third year is developing your teaching skills. One month of the third year is spent as the Academic Resident. During this month, you will function as an “acting attending” and be responsible for a portion of the supervision and teaching of rotating medical students and off-service interns. You’ll also present interesting cases, the month’s ED Morbidity and Mortality cases, and prepare practice questions based on that week’s Tintinalli readings.