

## **GRAND RAPIDS MEDICAL EDUCATION PARTNERS**

in affiliation with Michigan State University College of Human Medicine

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1000 Monroe Avenue NW | Grand Rapids, MI 49503 | 616.732.6200 | grmep.org

### **ELECTIVE NAME:**

Inpatient Family Medicine

### **MEDICINE/INPATIENTCOURSE NO:**

FMP 612

### **PREREQUISITE:**

Req'd Family Medicine Clerkship

### **INSTITUTION:**

Saint Mary's Health Care

### **OBJECTIVES:**

The student will develop an appreciation for family medicine as a specialty and become aware of the goal of continuous and comprehensive care as it relates to Family Medicine.

The student will see patients in a variety of settings, primarily in the hospital and with some office practice and emergency room experience.

The student will observe all facets of Family Medicine, stressing the inter-relationship of disease and prevention of disease within the family unit.

The student will develop skill in the assessment of problems presented by ambulatory patients, though this is not central to the rotation.

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### **DESCRIPTION:**

This elective will introduce the student to the concepts of Family Medicine, a specialty which provides continuous and comprehensive health care on a primary basis to families. A major emphasis will be placed on practical, clinical experience through direct patient care. Students will develop a close working relationship with Family Medicine residents and faculty.

Inpatient: 100%.

### **EVALUATION:**

Preceptor(s) will be asked to submit a written evaluation at the conclusion of the clerkship. Faculty are encouraged to provide ongoing feedback throughout elective rotations.

\*seniors Intern Equiv.

**ELECTIVE NAME:**

Outpatient Family Medicine

**COURSE NO:**

FMP 610

**PREREQUISITE:**

Req'd Family Medicine Clerkship

**INSTITUTION:**

Ambulatory Offices

**OBJECTIVES:**

1. The student will develop an appreciation for family medicine as a specialty and become aware of the goal of continuous and comprehensive care as it relates to Family Medicine.
2. The student will develop skill in the assessment of problems presented by ambulatory patients.
3. The student will observe all facets of Family Medicine, stressing the inter-relationship of disease and prevention of disease within the family unit.

**DESCRIPTION:**

This elective will introduce the student to the concepts of Family Medicine, including the comprehensive health care provided in the outpatient setting. A major emphasis will be placed on practical, clinical experience through direct patient care. The student will be paired with one primary preceptor and schedule a number of secondary options. Possible settings include: the Family Medicine residents' office, a neighborhood clinic for the underserved homeless, a neighborhood clinic for Hispanic residents, private community family physician.

**EVALUATION:**

Preceptor(s) will be asked to submit a written evaluation at the conclusion of the clerkship. Faculty are encouraged to provide ongoing feedback throughout the elective rotations.

**ELECTIVE NAME:**

Hospice - Palliative Care/End Of Life Curriculum

**COURSE NO:**

FMP 618

**INSTITUTION:**

Faith Hospice, 2100 Raybrook SE #300 Grand Rapids, MI 49546

**OBJECTIVE:**

The curriculum as designed will provide the medical student with a comprehensive base of knowledge and skills necessary to manage patients and families faced with an end of life illness. Lectures are given longitudinally at the medical school, nursing school, residency grand rounds, and various hospital medical staff meetings, and are designed to address basic issues surrounding end of life issues including: pathophysiology of the dying process; attitudes of the medical community as well as the community at large; ethical issues surrounding end of life; national trends in dying and palliative care; symptom management, including pain and non-pain symptoms; and communication issues. The elective rotations and preceptorship components described below will provide clinical opportunities for the resident to interact with (and in some cases, follow longitudinally) patients and families at the end of life.

**Didactic Lectures**

Lectures in topics related to end of life care and palliative medicine will be offered on a rotating basis, such that students may have exposure to all of the topics within a 2 year period. It is expected that the student will attend lectures offered during their rotation experience. Additionally, a compendium of relevant articles and publications relating to appropriate topics will be provided to the student as required reading.

**Lecture titles (not inclusive):**

The Essence of Care at the End of Life (1-3 hours)

Integrating the Continuum of Palliative Medicine in Chronic and Terminal Disease (1 hour)

Measuring Quality at the End of Life (1 hour)

The Importance of Planning for Death and Dying (0.5 hour)

The Essentials of Pain Management (2 hours)

Non-Pain Symptom Management (4 hours)

Management of the Pediatric Patient at the End of Life (2 hours)

Communication at the End of Life (1 hour)

Ethical Issues in Death and Dying (variable)

Case Studies in End of Life Care (variable)

### **Elective Rotation**

A month-long rotation in hospice and palliative care is available through Faith Hospice. In this experience, the student will manage an inpatient hospice caseload, including admission work-up in the facility and rounding on a daily basis. He/she will become expert in understanding the dying process, evaluating terminal patients, managing pain and non-pain symptoms, communicating with patients and families regarding end of life issues, and working within an interdisciplinary team. He/she will have responsibility for representing the medical component at interdisciplinary team meetings (under physician supervision). The outpatient experience of the rotation will involve home visits on a weekly basis, including visits with nurses, chaplains, and social workers. The resident will participate in an on-call rotation, covering both residential and home-based patients ("first call" with physician back up). Supervision will be provided by the Faith Hospice medical director (or designee). Creative structure in the development of the clinical rotation can allow the student to participate in clinical activities on weekends or on specific days stretched longitudinally over several months. The student will be evaluated by the medical director (or designee) on the basis of observed behavior and accomplishments during the month.